

People's Democratic Republic of Algeria
Ministry of Education

Khames Ali Middle School

Wednesday, November 12th, 2025

Level: MS4

First English Test

1 hour

Mohamed Fawzi: The Outstanding Egyptian Artist

Mohamed Fawzi was born in 1918 in El Mahalla El Kubra, Egypt. He was a famous singer, actor, and composer who helped shape modern Arabic music.



From an early age, he loved singing and was influenced by Egyptian folk tunes. In the 1940s and 1950s, he became one of the most popular artists in Egypt. He wrote and sang many cheerful songs that people still enjoy today. He also acted in films and founded the first Egyptian record company, Misrphon. Mohamed Fawzi is also remembered for composing the melody of the Algerian National Anthem, “Kassaman,” in 1956, during Algeria’s struggle for independence. This great act of solidarity was admired by both Egyptians and Algerians.

He died at the age of 48 , but his music is still loved across the Arab world. Mohamed Fawzi is considered one of Egypt’s most outstanding artists.

Read the text and do the following activities:

Part One: (14 pts.)

A/ Reading Comprehension: (07 pts.)

Activity One: Complete the table with information from the text: (02pts.)

Name	Nationality	Date of birth	The Algerian melody that he composed	Date of death
Mohamed Fawzi				

Activity Two: Read the following statements and write “True”/ “False” or “Not mentioned”: (03pts.)

- 1- Mohamed Fawzi won an international music prize.
- 2- Kassamen was written by Mohamed Fawzi.
- 3- The Arab world still love Mohamed Fawzi’s music .

Activity Three: Lexis: Match the words in column A with their opposites in column B. (02 pts.)

A	B
1- was born	a- loved
2- famous	b- died
3- hated	c- early
4- late	d- unknown

B/ Mastery of Language: (07 pts.)

Activity One: Correct the underlined mistakes: (02pts.)

Mohamed Fawzi is as famous than the Algeria mofdi Zakaria ?

Activity Two: Turn the following sentences into the passive : (03 pts.)

- 1- He wrote the poem in the prison cell.
- 2- Mohamed Fawzi composed the melody of “kacemen”
- 3- The French arrested many Algerian writers.

Activity Three: In each list, pick out the word with a different vowel sound.: (2pts)

- 1- famous - actor - shape – became
- 2- artist – by – admired – died

Part Two: (06pts.) Situation of Integration:

Your teacher of history asked you to do a project about a famous Algerian figure.
Use the ID card bellow to write a biography about Moufdi Zakaria.

Full Name : **Moufdi Zakaria**
Nationality: **Algerian**
Fields: **History, Literature**
Occupation: **poet / writer**
Date of Birth : **12 July 1908**
Place of Birth : **Beni Isguen, Algeria**
Known for:

- **The national anthem “Kassaman” (1955)**
- **The Algerian Iliads (1973)**

Date of death: **17 August 1977**
Place of death: **Tunis, Tunisia**



Do your best

Read the text and do the following activities:

Part One: (14 pts.)

A/ Reading Comprehension: (07 pts.)

Activity One: Complete the table with information from the text: (02pts.)

Name	Nationality	Date of birth	The Algerian melody that he composed	Date of death
Mohamed Fawzi	Egyptian	1918	The Algerian National Anthem. Kassamen	1966

Activity Two: Read the following statements and write "True"/ "False" or "Not mentioned": (03pts.)

- 4- Mohamed Fawzi won an international music prize. ➡ Not mentioned
5- Kassamen was written by Mohamed Fawzi. ➡ False
6- The Arab world still love Mohamed Fawzi's music. ➡ True

Activity Three: Lexis: Match the words in column A with their opposites in column B. (02 pts.)

A	B
5- was born	e- loved
6- famous	f- died
7- hated	g- early
8- late	h- unknown

B/ Mastery of Language: (07 pts.)

Activity One: Correct the underlined mistakes: (02pts.)

Mohamed Fawzi is as famous as the Algerian Mofdi Zakaria •

Activity Two: Turn the following sentences into the passive : (03 pts.)

- 4- The poem was written in the prison cell.
5- The melody of "kacemen" was composed by Mohamed Fawzi.
6- Many Algerian writers.

Activity Three: In each list, pick out the word with a different vowel sound.: (2pts)

- 3- famous - actor - shape – became
4- artist – by – admired – died

Part Two: (06pts.) Situation of Integration:

	GOOD	FAIR	POOR
Relevance (2pts)	-all the ideas are related to the topic “talking about an outstanding figure” (1pt) - format : e-mail correct(1pt) (2pts)	- some ideas are related to the topic (0.5pt) -format: partly correct(0.5pt) (1 pt)	- very little reference to the topic -format: incorrect (0.5 pt)
Coherence (01.5 pts)	-ideas are well organized -introduction / topic sentence -four or more supporting sentences -conclusion / closing sentence -all sentences are linked correctly (01.5 pt)	-some ideas are organized -topic sentence / introduction -no closing sentence / no conclusion -two or three supporting sentences -some sentences are linked correctly (01pt)	-ideas are not organized / difficult to follow -no topic sentence/no conclusion -sentences are not linked correctly (0.5pt)
Correct use of language (01.5pts)	-correct use of tense “simple past / passive voice. -different grammatical items necessary to develop the topic -correct use of linking words - appropriate vocabulary (01.5pts)	-only some verbs are correctly conjugated -use of some grammatical items -use of few linking words -inappropriate vocabulary (01pt)	-incorrect use of tense -incorrect use of grammatical items -no linking words - very limited vocabulary (0,5pt)
Excellence (01 point)	creativity and originality (bright ideas, varied vocabulary items, good paper presentation, legible hand writing)		